CALL FOR PAPERS ON LAMS AND LEARNING DESIGN

EDITORS

- Professor James Dalziel
Director of Macquarie E-Learning Centre of Excellence, Macquarie University, Australia

- Dr Chris Alexander
The University of Nicosia LAMS e-learning project coordinator, Cyprus

- Dr Jarosław Krajka
Editor-in-Chief of TEwT, Maria Curie-Skłodowska University, Poland

- Dr Richard Kiely
Centre for Research on Language and Education, University of Bristol, UK

Expected deadline for submission: **1 September 2010**

The Journal of Teaching English with Technology (TEwT) invites you to submit articles for its third special issue on Learning Activity Management System (LAMS) and Learning Design. The editors are interested in all theoretical and practical articles that help to draw light on some of the key threads in current LAMS and Learning Design literature. Republication of articles or revised versions of articles that have appeared in past LAMS conferences will also be considered. As a principal aim of these cyclical special-issue publications is to offer a venue for academic discussion on LAMS/Learning Design, an open access approach will be adopted. Authors of articles will be able to freely post their articles onto other Internet sites if they so wish, provided they give reference with a URL to the original location of TEwT.

The Editors are particularly interested in articles in the following broad areas:

(1)   Factors which influence the way participants use online discussion tools (such as forum, chat) and possible implications for assessment, learner activity and/or learning design.

(2)   Designs for teaching and learning activities that actively engage students in their own learning

(3)   Tailoring exemplary learning designs to meet an individual lecturer's particular requirements.

(4)   Practical feedback from LAMS users that may lead to the improvement of current LAMS features/functions and/or the development of new LAMS features/functions.

The Editors will also consider publishing other papers more broadly related to LAMS, learning design and/or learner activity.

Articles should be between approximately 2500 and 6000 words with an abstract of up to 100 words, with references in APA format.

PAPERS THAT ARE ACCEPTED FOR PUBLICATION WILL APPEAR IN:

- Teaching English with Technology Journal (IATEFL Poland), ISSN 1642-1027
- A departmental publication at MELCOE, Macquarie University
- A new LAMS research Wiki (to be set up)
- A University-of-Nicosia-Press selected-papers paperback version (to be announced)[1]

Please note that The Journal of Teaching English with Technology is listed in the Directory of Open Access Journals, Cabell's Publishing Directory, MLA Directory of Periodicals and is also B-ranked on the new 2010 ARC Australian government list of approved academic journals.

PLEASE SEND YOUR COMPLETED ARTICLES TO BOTH ACTING EDITORS

Dr Chris Alexander alexander.c@unic.ac.cy The University of Nicosia (TeWT Editor)
Dr Jarek Krajka jarek.krajka@wp.pl (Editor-in-Chief of TEwT)

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[1] The University of Nicosia is now in the process of publishing a paperback selected papers' version of Dalziel. J., Alexander, C & Krajka, J (2009), TEwT volumes 1 and 2. Expected publication date is May/June 2010.